



**PERSON SPECIFICATION**

	<u>Description</u>
<b><u>Educational/Vocational Qualifications</u></b>	<ul style="list-style-type: none"> <li>• Netball UKCC Level 2 (E)</li> <li>• Current First Aid Qualification (E)</li> <li>• Current certificate in Safeguarding and Protecting Children (E)</li> <li>• A degree qualification (or equivalent) in one of the following related fields: Sports Coaching, Sports Sciences and Sports Medicine, Sports Management (D)</li> <li>• Netball UKCC Level 3 (D)</li> </ul>
<b><u>Experience/ Knowledge</u></b>	<ul style="list-style-type: none"> <li>• Leadership experience in a Head Coach capacity (E)</li> <li>• Experience of working in a Netball Performance Environment (E)</li> <li>• Experience of delivering training programmes covering Technical, Tactical, Physical and Mental development (E)</li> <li>• Demonstrable experience and understanding of writing an annual plan (E)</li> <li>• Knowledge of EN's WITTW framework (D)</li> <li>• An understanding of the benefits of Sports Science and Medicine and Performance Analysis, and their application to High Performance Netball (E)</li> <li>• Evidence of innovative and creative delivery (E)</li> <li>• Experience of managing volunteers and working with external partners in a Performance Environment (E)</li> <li>• Leading a squad in a performance competition (E)</li> </ul>
<b><u>Personal Abilities, Aptitudes and skills</u></b>	<ul style="list-style-type: none"> <li>• Excellent coaching skills with the ability to coach across the required age groups (E)</li> <li>• Game sense approach to Coaching (E)</li> <li>• Ability to articulate tactical changes and technical improvements to players in a pressurised situation in a concise and meaningful manner (E)</li> <li>• The ability to motivate players and use initiative to embed a High-Performance culture (E)</li> <li>• Proven leadership skills (E)</li> <li>• The ability to lead and work within a multidisciplinary team (E)</li> <li>• Excellent communication and engagement skills (E)</li> <li>• The ability to establish and proactively manage positive, trusting and respectful relations with players and key stakeholders (E)</li> <li>• The ability to support and be an advocate for the EN Performance Pathway (E)</li> <li>• Strong planning, organisation and time management skills (E)</li> <li>• High level of competency when using Microsoft Office (E)</li> <li>• Knowledge and experience of using performance analysis (E)</li> <li>• Excellent presentation skills (D)</li> </ul>

D- Desirable  
E- Essential